

# **NORTH TYNESIDE APPROACH TO DEVELOPING EDUCATION, HEALTH AND CARE PLANS**

**Thursday, 21<sup>st</sup> January 2016**

- Involving Parent/Carers & Young People
- Delivering good EHC Plans in a timely manner
- Quality Assurance



# North Tyneside

- North Tyneside is located on the North East coast.
- Centred on the main areas of Whitley Bay, Killingworth, North Shields and Wallsend.
- There are 202,744 residents in North Tyneside, living within 95,380 dwellings.
- There are 57,459 aged 0-25 in North Tyneside.
- The number of children (age 0-14) in North Tyneside is projected to increase by 3% by 2037.
- North Tyneside is home to areas that are within the most and least 10% deprived areas in the country.



# Population

- 16.3% (4957) of the Jan 15 North Tyneside school population had special educational needs, compared to 15.4% nationally. These pupils are mostly educated in mainstream schools.
- 3.8% (1157) had Education, Health and Care Plans or Statements of SEN, higher than the 2015 national figure of 2.8%. These pupils are mostly educated in Special Schools.



# APPROACH

- Initial scoping from the Disability and Additional Needs (DANS) Board.
- Thematic Workshops
- Action Plan to meet requirements of legislation
- Working Group for Single Education, Health & Care Plan



Multi agency task and finish group set up.

Regular time-table of meetings put in place.

Allocated tasks:

- Links to Pathfinders
- Agree 'Pilot' groups with families
- Discussions with families who have experienced the 'system' –the good, the bad and the 'ugly'
- Process/planning/format for plan
- Commissioning agreement
- Quality Assurance



# KEY VALUES

- Children, young people and their families at the centre of the process.
- A 'tell us once' approach
- Use of Person Centred approach
- Plans focused on outcomes
- More streamlined with time invested in joint agreement on Key Outcomes



## Key elements from both 'Pilots' and the first year.

- Time factors
- Training needs/workforce reform
- Reports/advice
- Co-ordination



# WHAT NOW

- Keep the communication going
- Working group continued, but with a change in focus
- Continue to co-produce – ‘share the pain’
- Joint work re reports/advice focus on Outcomes
- Continue to ‘learn’ from others/share good practice



Cont./.

- Key focus on 20 weeks, weekly meetings to monitor and review if out of timescale, why and what can we do to improve, fine tune our internal systems, IT systems.
- Issues taken back to Working Group



# Quality Assurance

- Follow the guidance
- Work with ASPIRE Children's Services (toolkit available)
- Importance of Leadership
- Strategic Leadership of SEN
- Importance of EHC needs assessments and plans, policy and practice
- SEN Leadership, vision, communication, work with stakeholders, priority activities, new ways of working.

