





The Children and Families Act 2014: SEN and Disability – Decision Making and the Law Workshops

November and December 2017

Resource list

In November and December 2017, workshops were held in all 9 regions to assist Local Authorities (LAs), health care and social care representatives in interpreting and applying the legal requirements of the Children and Families Act 2014 to some of the key decision points. These were led by the DfE SEND Adviser team and IPSEA, facilitated by Mott MacDonald. A summary of the resources that were either used or referred to across the workshops have been included in the table below.

All the resources can be downloaded from the following webpage: http://www.sendpathfinder.co.uk/send-decision-making-and-the-law-workshops

Index	Resource	Description	Link
1	Resource list	Index of all resources available including a description of content and a link to download the document.	Not applicable (current document)
2	Presentation slides	SEND Decision Making and the Law workshop presentation slides.	https://www.mottmac.com/download/file/127/24995/ 02send-decision-making-and-the-law- workshopsnovdec2017presentation-slidespdf
Case studies used during table discussions at workshops Please note that these are case summaries, and have been developed solely as a training tool for the purposes of the DfE/IPSEA SEND decision making and the law workshops delivered in November and December 2017.			
3	Case study 1: refusal to assess - background	Background information detailing a refusal to assess case study which was used for activities described on page 19 of the presentation slides.	https://www.mottmac.com/download/file/127/23591/ 03case-study-1refusal-to-assess-backgroundpdf







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4	Case study 1: refusal to assess - decision	Details of the decision made for case study 1 which was used for activities described on page 19 of the presentation slides.	https://www.mottmac.com/download/file/127/23592/ 04case-study-1refusal-to-assess-decisionpdf
5	Case study 2: refusal to issue a plan - background	Background information detailing a refusal to issue a plan case study which was used for activities described on page 36 of the presentation slides.	https://www.mottmac.com/download/file/127/24996/ 05case-study-2refusal-to-issue-a-plan- backgroundpdf
6	Case study 2: refusal to issue a plan - decision	Details of the decision made for case study 2 which was used for activities described on page 36 of the presentation slides.	https://www.mottmac.com/download/file/127/24997/ 06-case-study-2refusal-to-issue-a-plan-decisionpdf
Additional resources referred to during workshops			
7	Summary table of cases	A full list of all cases referred to in the presentation slides with links to further information.	https://www.mottmac.com/download/file/127/23598/ 07table-with-links-to-casessend-decision-making- and-the-law-workshopspdf
8	The Children and Families Act 2014, part 3	Part 3 of the Children and Families Act 2014 entitled Children and Young People in England with Special Educational Needs and Disabilities. Part 3 places duties on local authorities and other services in relation to both disabled children and young people and those with SEN.	http://www.legislation.gov.uk/ukpga/2014/6/part/3/enacted
9	Special Educational Needs and Disability Regulations 2014	The main set of Regulations underpinning the Children & Families Act 2014.	http://www.legislation.gov.uk/uksi/2014/1530/pdfs/uksi_20141530_en.pdf
10	Special Educational Needs and Disability Code of Practice 2015	Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities.	https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_ Practice_January_2015.pdf
11	Equality Act 2010	The Equality Act 2010 is the law that prohibits discrimination (unfair treatment) and helps achieve equal opportunities in the workplace and in wider society. It sets out the specific legal meaning of a 'disability' as 'A physical or mental	http://www.legislation.gov.uk/ukpga/2010/15/contents







		impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities'.	
12	NHS Standard Contract 2017/18 and 2018/19 Service Conditions	The NHS Standard Contract is mandated by NHS England for use by commissioners for all contracts for healthcare services other than primary care. The Contract has been updated from the 2016/17 version to the 2017/18 – 2018/19 version. It includes in paragraph 10.5 the following statement "Where a Local Authority requests the cooperation of the Provider in securing an Education, Health and Care Needs Assessment, the Provider must use all reasonable endeavours to comply with that request within 6 weeks of the date on which it receives it."	https://www.england.nhs.uk/wp-content/uploads/2016/11/2-service-conditions-fl.pdf
13	Education Health and Care Plans: examples of good practice	A guide produced by the Council for Disabled Children to support the development of skills in writing good quality EHC plans that meet both the letter and the spirit of the Children and Families Act 2014. It includes 'top tips' as well as excerpts from real EHC plans.	https://councilfordisabledchildren.org.uk/help-resources/resources/education-health-and-care-plans-examples-good-practice







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		A guide produced by the Council for Disabled	https://councilfordisabledchildren.org.uk/sites/defau
		Children and provides:	lt/files/field/attachemnt/socialcare_implementationof
		 An overview of the legal framework for social 	cfa2014_online.pdf
		care for children and young people who are	
		disabled or have SEN and their families,	
		including changes introduced by the Children	
	The role of social care in	and Families Act 2014 and the Care Act	
14	implementing the Children	2014. It provides information for strategic	
	and Families Act 2014	leaders and managers to support effective	
		planning and decision making.	
		 Information specifically for frontline managers 	
		and social workers to help them put the legal	
		framework into practice. It includes resources	
		that can be used locally for training and	
		development.	
15	Identifying the social care	This briefing was developed by the Council for	https://councilfordisabledchildren.org.uk/sites/defau
	needs of disabled children	Disabled Children and is aimed at social care teams,	lt/files/field/attachemnt/Identifying%20the%20social
	and young people and	disabled children's teams, and special educational	%20care%20needs_0.pdf
	those with SEN as part of	needs and disability teams, particularly those	
	Education, Health and Care Needs Assessments	responsible for EHC needs assessments. It is designed to help those coordinating EHC	
	(May 2016)	assessments to gather information which will support	
	()	the provision of meaningful social care advice,	
		particularly where a child or young person is not	
		known to a social work team.	
		In early spring 2016, workshops were held in all nine	http://www.sendpathfinder.co.uk/education-health-
16	Education Health and Care Plan Workshop materials (Spring 2016)	regions to support local areas with producing quality	and-care-plan-workshops
		Education, Health and Care (EHC) Plans. These	
		were delivered by the DfE SEND Adviser team, facilitated by Mott MacDonald. The resources from	
		these workshops can be used by local authorities	
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		and other partners to train colleagues and disseminate this learning.	
17	DfE Factsheet and FAQ on EHC plan eligibility for 19- 25 year olds	Factsheet produced by Department for Education on EHC plan eligibility for 19-25 year olds. It covers the following items: • Managing 19- to 25-year-olds' EHC plans • Education, training and benefits • Funding • Considering health and social care needs • Including young people in decision-making	https://www.gov.uk/government/publications/send-19-to-25-year-olds-entitlement-to-ehc-plans/send-19-to-25-year-olds-entitlement-to-ehc-plans
18	DfE SEN2 Data (2015)	Statistics and analysis produced by Department for Education on statements of special educational needs (SEN) and education, health and care (EHC) plans in England. This statistical first release (SFR) publishes data from the annual SEN2 data survey return, which is mandatory for local authorities to complete. This data was referred to in the presentation slides on pages 14-16.	https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2015
19	IPSEA Website	The IPSEA website contains information, advice and guidance, as well as a range of free resources which are available to download.	https://www.ipsea.org.uk/home





