

Transitions Workshop: Nottinghamshire's experience

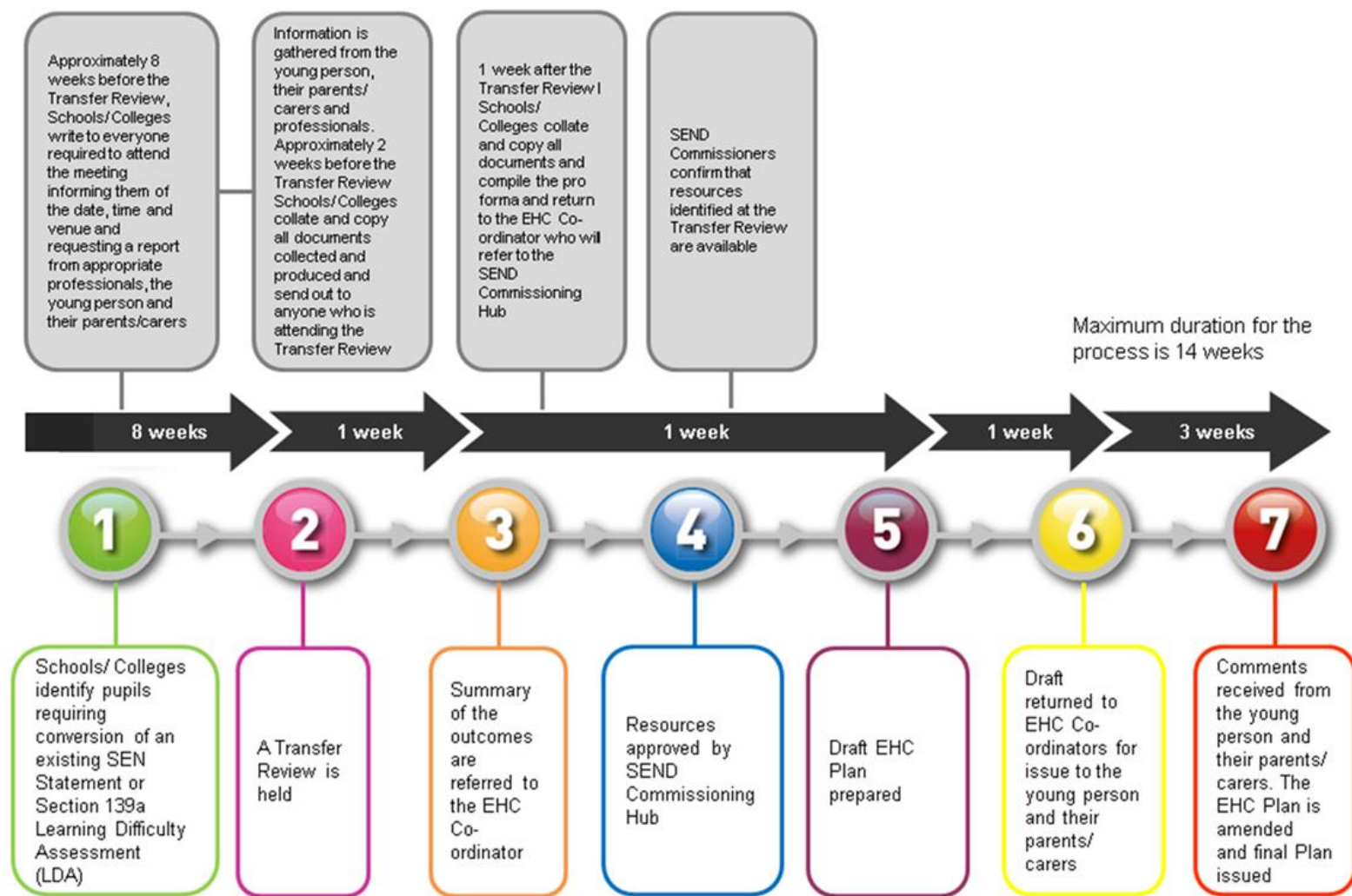
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**Nottinghamshire
County Council**

Our transfer review process



Approach taken

- Worked with schools to compile lists (approx. 1,950 transfer reviews)
- Process developed with schools and parent representatives
- Briefings for schools and training provided for health and social care
- Payment made to schools for facilitating the transfer review process
- Lead EHC Co-ordinator responsible for overseeing the process and timelines
- Commissioned an external company to draft EHCP's.

Year 1 progress

Table 1: Total number of Transfer Reviews

Year Group	No. of Final EHCP's issued	Draft EHCP's yet to be finalised	Total of EHCP's to be issued following Transfer Review
Reception/pre school	1	1	2
Key stage 1	6	7	13
Key stage2	67	39	106
Key stage 3	97	61	158
Key stage 4	181	53	234
Post 16	189	53	242
Total	541	214	755

Table 2: Statutorily required Transfer Reviews

	completed EHCP's following transfer reviews	Yet to be finalised
Moving from school to post 16 institution or apprenticeship	73	8
Leaving Youth Custody	0	1
With non-statutory EHCP's	184	0
With LDAs who intend to be in education beyond 31/08/16	129	0



Year 1 progress

In summary

- Statutory transfers = 395
- Actual transfers completed/at draft plan stage = 755
- 39% (approx.) transferring in Year 1

Challenges

- 14 week timescale – raised with DfE in August 2014
- Quality v timeliness – parent views are mixed
- EHC Team capacity – especially during holiday periods
- Capacity to deliver by schools/settings and health and care professionals
- Person centred approaches by some schools
- Significant number of non statutory transfers included by some schools in Year 1 – mixed blessing!
- Differences in arrangements across borders
- A robust quality assurance process.

Learning points

- Communication - with children, young people and parents throughout the process
- Families have felt an undue pressure to work within the statutory timelines
- Quality can be compromised at the expense of trying to meet timescales
- Establish dedicated link(s) to communicate with families, schools and colleges
- Evaluate the customer journey.

Next steps

- Extension to 20 weeks – helpful!
- Update the strategy and progress changes with parent and carer forum (Nottinghamshire Participation Hub)
- Refine approach to quality assurance
- Write to mainstream colleges and arrange briefings and training
- Attend Special School Heads meetings.





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