

Warrington's first year

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And

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What do you know about Warrington ?



What do you know about Warrington cont.

- Located 18 miles east of Liverpool and 16 miles west of Manchester
- Pop of approx 205,228 (population doubled in 1968 when it became a new town)
- Higher 0-15 population than national average
- 97% British white
- 3 special schools
- Designated Provision across all stages
- Pupil referral unit

Facts and figures

- 170 new requests for EHC needs assessments
- Increase in request for children under 5
- 63% completed in timescales
- 1250 statement/LDAs to convert
- 20% converted

What went well

- Transition plan worked
- Additional staffing
- EHC plan co-ordinators see the process all the way through acting as a key worker
- Co-ordinators at all reviews
- Good parental involvement, however
- One page profiles

Parental comments

EHC plans are well produced and include parent & child views.

We work closely with all agencies involved and feel the role carers play is strongly supported and respected

I have no problems when ringing up Local education. I find the coordinator is helpful and sorts problems out fast

There's always open and honest communication with all concerned. I feel that my thoughts and opinions are included

The arrangements to transition from school to college have been good

At the meeting for the EHC Plan we were given plenty of opportunity to discuss our sons needs from our perspective

Parental views

In constant fear of the future. I worry about everything closing around us that the future looks very bleak!

No one listens to me. Every professional thinks they know what's better for my son and his needs. They make my sons life difficult more than it needs to be.

I feel we repeat our situation to every professional we come across

I do not agree that my child gets the right support because he has been waiting since January for mental health support

As a parent you can feel you are on your own

Learning from the experience

- 14 weeks was very tight and pleased timescales have increased
- Need to have tight agreements with other agencies, ensuring advice is relevant and not out of date
- Importance of person centred reviews
- The more information from schools, the easier it is
- Important to have professionals at reviews

What next

- Review transition plan and timescale
- Continue to review staffing ensuring we have the right skill set
- Outcomes, outcomes, outcomes
- Quantifying provision

Integrated service

Any questions

