

# Warrington's first year

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And

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# What do you know about Warrington ?



# What do you know about Warrington cont.

- Located 18 miles east of Liverpool and 16 miles west of Manchester
- Pop of approx 205,228 (population doubled in 1968 when it became a new town)
- Higher 0-15 population than national average
- 97% British white
- 3 special schools
- Designated Provision across all stages
- Pupil referral unit

# Facts and figures

- 170 new requests for EHC needs assessments
- Increase in request for children under 5
- 63% completed in timescales
- 1250 statement/LDAs to convert
- 20% converted

# What went well

- Transition plan worked
- Additional staffing
- EHC plan co-ordinators see the process all the way through acting as a key worker
- Co-ordinators at all reviews
- Good parental involvement, however ....
- One page profiles

# Parental comments

*EHC plans are well produced and include parent & child views.*

*We work closely with all agencies involved and feel the role carers play is strongly supported and respected*

*I have no problems when ringing up Local education. I find the coordinator is helpful and sorts problems out fast*

*There's always open and honest communication with all concerned. I feel that my thoughts and opinions are included*

*The arrangements to transition from school to college have been good*

*At the meeting for the EHC Plan we were given plenty of opportunity to discuss our sons needs from our perspective*

# Parental views

*In constant fear of the future. I worry about everything closing around us that the future looks very bleak!.*

*No one listens to me. Every professional thinks they know what's better for my son and his needs. They make my sons life difficult more than it needs to be.*

*I feel we repeat our situation to every professional we come across*

*I do not agree that my child gets the right support because he has been waiting since January for mental health support*

*As a parent you can feel you are on your own*

# Learning from the experience

- 14 weeks was very tight and pleased timescales have increased
- Need to have tight agreements with other agencies, ensuring advice is relevant and not out of date
- Importance of person centred reviews
- The more information from schools, the easier it is
- Important to have professionals at reviews



# What next

- Review transition plan and timescale
- Continue to review staffing ensuring we have the right skill set
- Outcomes, outcomes, outcomes
- Quantifying provision

# Integrated service

# Any questions

