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# Transition Workshop: One year on in Plymouth

Jo Siney- Head of SEND

Dominic Bourton - 0-25 Statutory Assessment Team

- Preparing for Year 1 – understanding ourselves and agreeing our vision
- Year 1 – Transfers, new requests and post 16
- Reflection and lessons learnt
- Looking forward to Year 2

# A picture of Plymouth SEND

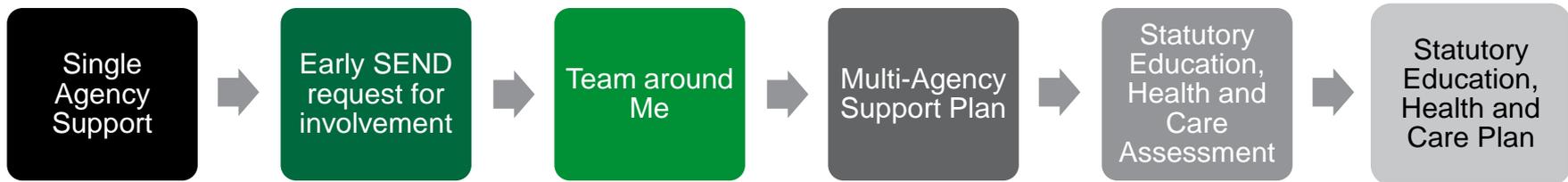


- Large Special School and specialist provision estate
- Good working relationships across education, health and care and a designated SEND Service
- Active Parent Forum provide co-design, support and challenge to the planning
  
- High number of Statements of SEND
- NEET figures for young people with SEND are too high

# We worked together to establish our vision



## Plymouth's SEND Pathway to Support



- Working in partnership with young people and families
- Step change in quality of outcomes-based planning
- Providing appropriate support for children and young people
- Robust funding arrangements to manage the budget and meet need

# Planning was critical....

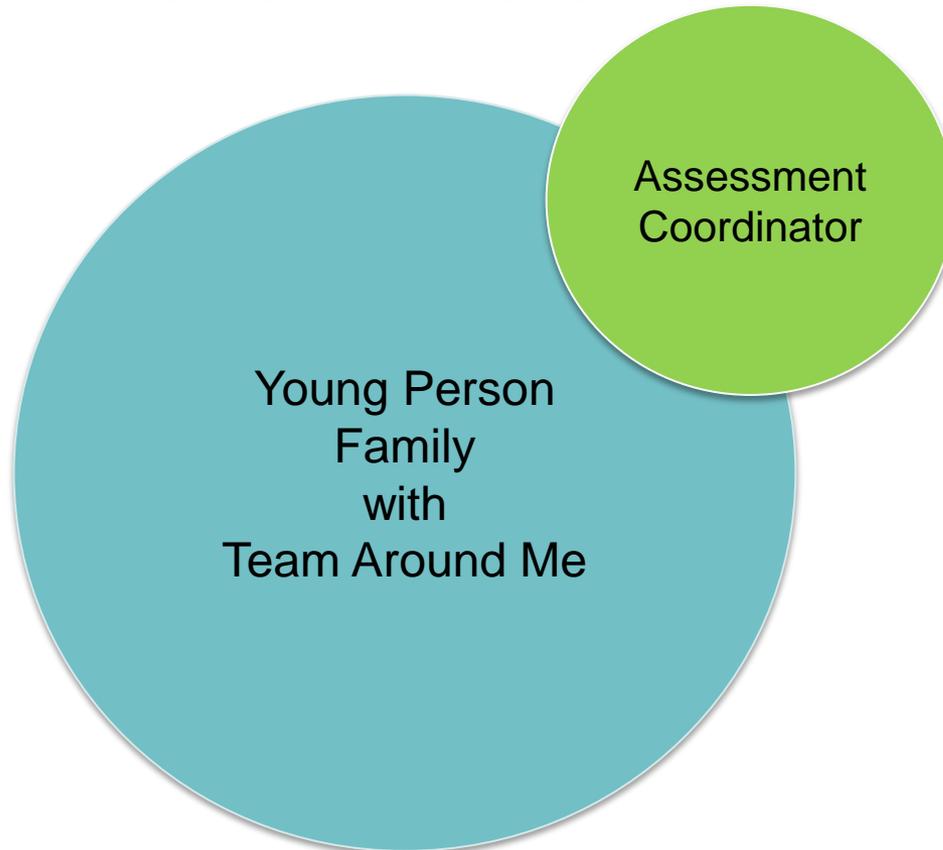


- New ways of working
  - Partnership with families
  - Relationship based planning
  - Outcomes based plans
  - Closer working with health and care
  
- New EHCP's
- Transfer arrangements
- Reviews
  
- New responsibilities for Post 16 funding

# Our model for assessment



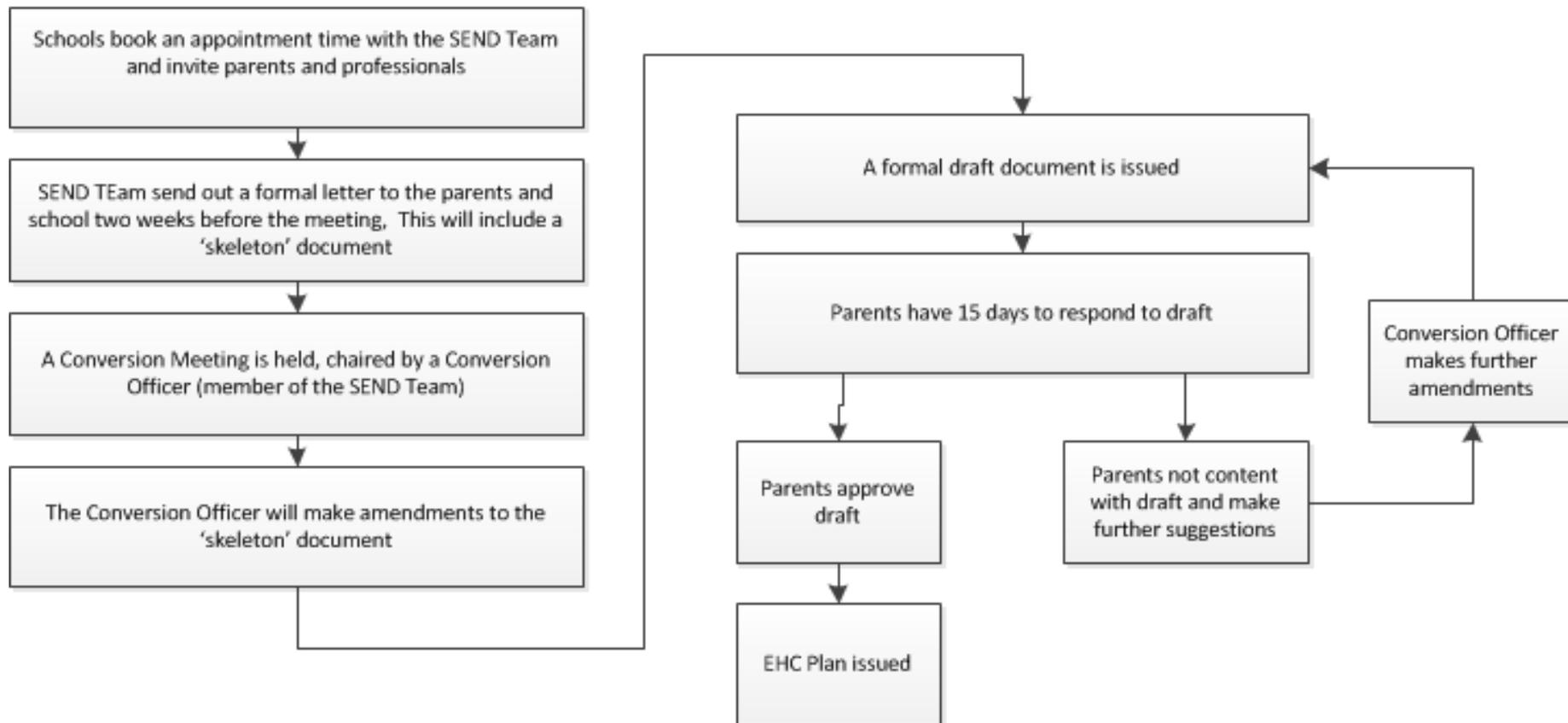
Building onto the Team Around Me



# Transfer arrangements



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# Conversion Officer's role

- Negotiator
- Facilitator
- Broker
- Planner
- Conflict resolver



- Just like a conductor the Conversion Officer brings all the different sections together to help create one piece. (And is there to tell the trumpets to be a bit quieter please!)

# Transfers – numbers for Year 1



Tranche 1 Sept 14 – Dec 14. A total of **154** conversions

Year 6 and Year 2 that were transferring (from Infant to Junior) Schools

Tranche 2 Jan 2015 – May 2015. A total of **166** conversions.

Year 11 staying at school Conversion by SEND team. **84**

Year 11 moving onto further Ed by Careers South West **82**

By this stage **85%** of Local Authority Conversions within **14** weeks.

Tranche 3 May 2015 – July 2015. A total of **203** conversions

Year 9 and Year 2

# EHCP Conversion Programme 2015-16



## TRANCHE 1

August – Dec 2015

### **SECONDARY TRANSFERS**

- Year 2 → **1**
- Year 6 → **81**

## TRANCHE 2

Jan 2016 – Apr 2016

### **POST - 16**

- Year 11 → **147**

## TRANCHE 3

May 2016 – July 2016

### **Transition**

- Year 2 → **69**
- Year 9 → **119**

■ SEN to be converted to EHC Plan in year 2

**417**

# New EHC Plans



- In the first year there were 179 new requests for EHC Plans.
- Of these only 2 were for post 16 Young People whereas 99 were for Primary aged children.
- In October there were only 1 or 2 requests a week. By January this had risen to a dozen.
- We have not had mediations or tribunals around EHC Plans.

# Post 16: a new world



- Focus on outcomes for the young person
  - Maximising independence
  - Progression to employment and training
  - Community inclusion
- Flexibility around funding to providers
- Working to build confidence with families

# Post 16 Provider Network



- SEND Strategic Advisory Team host network
  - Regular briefings and updates
  - Workshops around changing expectations
  - Sharing best practice and developments
  - Development of a quality assurance outcomes based framework
  - Building relationships which support development work

## Our network:

- Careers South West
- PCC SEND Service
- FE colleges
- 6<sup>th</sup> Forms
- Training providers
- Supported employment providers
- Commissioners

# How are things different?



- We are working a lot closer with parents, right through the process.
- The Statementing process was very prescriptive.
- The EHC Plan process is collaborative.
- Statements focused on intervention.
- The EHC Plans focus on outcomes and as a result leads to more imaginative approaches to a child/YP needs.

# What do people say?



- Families - Find the process easier and less daunting than they imagined.
- Schools – Initial concerns were soon alleviated by the ease of the process.
- Colleges/post 16 providers – Have seen little difference, yet! They have not had the impact of the review process.
- Partners – The role of the Conversion Officer makes things nice and clear. They have used them as advisors

# What lessons have we learnt? - all



- The process does work and we should trust in it
- Compliance is likely to improve with a change to 20wks – at the moment we are only on 85% conversions within 14weeks!
- Working with partners has pro's and con's. We benefit from their expertise but it is difficult to maintain consistency in the work and we spend more time moderating than we anticipated.
- Trained, experienced staff who have embraced the process are the key drivers to its success.

# Looking forward



- This year we are looking forward to incorporating the EHC Plan review process into our work. How will the emphasis on outcomes create challenges for the school/colleges?

We will be sending a representative of the authority to every review meeting in the forthcoming year.
- We will hopefully maintain and continue to improve our service and build on the partnerships we have developed in the first year.
- Focussed attention on social care.

# Thank you



0-25 SEND Statutory Assessment Team

[www.plymouth.gov.uk/sen](http://www.plymouth.gov.uk/sen)

SEND Local Offer link on Plymouth Online Directory

[www.plymouthonlinedirectory/families](http://www.plymouthonlinedirectory/families)

Jo Siney – Head of SEND

jo.siney@plymouth.gov.uk