

Local Offer (Version 5 – October 2014)

Appendix 6 – East Riding Local Offer School  
Factsheet

## East Riding Local Offer

### Your School's Local Offer

Thank you to those school's who have completed the local offer template and added this to their website. If you are yet to add your school's local offer to your website then please find the template included below.

A group of parents of children and young people with SEND reviewed some schools' local offer information and we hope you find their feedback below useful:

- Clearly display your local offer on your homepage – we suggest that you have a link to your local offer from your website homepage titled 'Our School's SEND Local Offer'. Lots of schools have great local offer information hidden in school policy or school information sections.
- Ask some of your parents to proof read your local offer to ensure it is parent friendly, easy to understand and showcases what your school has to offer children and young people with SEND.
- We suggest that you use a pastel coloured background to make the local offer template more appealing.
- Take a look at other schools' local offer information on their websites to get ideas, tips to improve your information and also take the time to give them your feedback.
- Visit the East Riding Local Offer website (see website address below) and look at how information is presented here, not only will this help you to improve your school's Local Offer information but this will give you an insight into the services available for children and young people with SEND.

### East Riding Local Offer Website

[www.eastridinglocaloffer.org.uk](http://www.eastridinglocaloffer.org.uk) is now live, please visit the website and give us your feedback.



We would also like you to add the East Riding Local Offer button to your school website homepage so that parents can visit the East Riding Local Offer website direct from your school website page. To do this please give the following coding to your website administrator :-

```
<!-- Local Offer Button -->
<a style="border:0px" href="http://localoffer.eastriding.gov.uk" target="_blank"></a>
<!-- End Local Offer Button -->
```

This will result in the East Riding Local Offer button below being displayed on your website homepage.



Please do not hesitate to contact the FISH team on (01482) 396469 or email [fish@eastriding.gov.uk](mailto:fish@eastriding.gov.uk) for further information or if you have any queries

Thank you

# East Riding Local Offer

## Education Provider Template

\*Please add N/A if any question is not applicable to you

<b>1. What are the following contact details for your setting/school/academy/college?</b> (Please provide contact name, telephone number and email address)			
	<b>Special Educational Needs Coordinator (SENCO)</b>	<b>Special Educational Needs (SEN) Governor</b>	<b>Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/ college?</b>
<b>Name</b>			
<b>Contact number</b>			
<b>Contact email</b>			
<b>Address</b>			
<b>2. What is the ETHOS of the setting/ school/ academy /college regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?</b>			
<b>3. Provide the link to the following policies on the website of the setting/ school/ academy /college</b> SEND Policy Anti-bullying Policy Health and Safety Policy Safeguarding Policy			
<b>4. What is the standard admissions number?</b> How many Children and Young People do you have on roll? How many Children and Young People have SEND? How many Children and Young People have a statement ?			
<b>5. How does the setting/ school/ academy /college:</b> <ul style="list-style-type: none"> <li>• Identify and assess Children and Young People with SEND?</li> <li>• Evaluate the effectiveness of provision for Children and Young People with SEND?</li> <li>• Assess and review progress of Children and Young People with SEND?</li> </ul>			
<b>6. Who are the best people to talk to in your setting/ school/ academy /college about a Child or Young Persons difficulties with learning/ Special Educational Needs or disability (SEND)?</b>			
<b>7. What are the different types of support available for Children and Young People with SEND in setting/ school/ academy /college?</b>			

<b>8. How will the setting/ school/ academy /college ensure ALL staff are aware and understand a Child or Young Person's SEND?</b>
<b>9. How will the setting/ school/ academy /college let a parent/ carer know if they have any concerns about their Child or Young Person's learning?</b>
<b>10. How is support allocated to Children and Young People?</b>
<b>11. How does support move between the key stages?</b>
<b>12. Which other people and organisations provide services to Children and Young People with SEND in your setting/ school/ academy /college?</b>
<b>13. What training have staff received to support Children and Young People with SEND?</b>
<b>14. How will teaching be adapted for a Child or Young Person with SEND?</b>
<b>15. What support is available for parents/ carers of a Child or Young Person with SEND?</b>
<b>16. How is the setting/ school/ academy /college's physical environment accessible to Children and Young People with SEND?</b>
<b>17. What facilities are available for Children and Young People with SEND on the setting/ school/ academy /college site e.g. special quiet room, lunchtime club?</b>
<b>18. How will Children and Young People be supported during transitions? (when moving to another setting/ school/ college or between classes/ groups in the setting/ school/ college)</b>